

SENIOR VERIFIERS REPORTS AFTER THE MODERATION EVENT

The senior verifiers conducted a closing debriefing session with the teams they had overseen during the moderation event. These are their emailed summaries of their observations.

MADINI

(Focused especially on the group of senior moderators.)

A large scale moderation conference that looks to give assurance on the annual curriculum of Khari Gude that took place at the Southern Sun hotel, Kempton Park.

During the course of the two days of moderation and verification there was a lot of positives and highlights to take from conference, from the great team work, experience and atmosphere achieved by all the delegates. Great initiative and leadership was high on display with senior moderators and experienced moderators paving the way for new moderators.

Challenges:

- Laps arriving late or not arriving at all in their regions
- Laps not being marked
- Lack of sufficient training and orientation of the supervisors, coordinators and VE's
- Not enough laps delivered to regions and copies made at significant cost
- Compilation of laps as they were mixed
- Samples of laps were incomplete

Recommendations:

- Debrief meeting with all relevant stakeholders, Movest, Skynet, Kha ri gude management and SAQA to assist with new curriculum and planning for the new year.
- A more coordinated logistics approach to delivering and collecting laps and keeping logistics service provider accountable.

CALVIN

1. Induction or introduction well-presented and new Moderator were able to understand the process and procedure (Excellent)
2. The quality of some of the Laps is a serious concern
3. Working under pressure due to late delivery of some LAPS
4. Moderating other Languages was exciting
5. First time Moderator learned how important the whole Kha Ri Gude Programme is and also the process flow

6. Requesting attendance certificate OR acknowledgement certificate for the moderation which will assist in individual career profile or experience

REV. DANIEL

Introduction

It has been an honour and privilege to have been trusted with the great task of verification. From where I stand now, I know that the future of the country is in great hands. The work done by government to ensure that the millennium goal is met, the work of the learners, the voluntary educators, and moderators etc. is greatly appreciated. I was just part of those who are given an opportunity to see that the process of verification goes smooth with integrity. For that I thank the opportunity.

Moderator's and verifiers feedback

Here are some of the few feedback received from moderators after completion of verification.

- New participants were impressed by the programme and process of verification
- Moderators felt that some of the voluntary educators were not committed and seems that they did not do enough to teach.
- It is assumed that it might be possible that some educators did assist learners.
- Question seven (7) gives an impression the educators did not understand the question to criteria.
- VE need more training
- Material Was not made available on time
- VE marks are sometimes not the same. Criteria mark does not match final mark.
- Printing of material seems to be problematic, in terms of instruction.
- Senior moderators were very helpful
- Moderation was helpful to realise challenges on grass root level.
- The few days for moderation were very strained.
- The given target for each moderator created pressure.
- Moderators were very cooperative with verifiers

Time

- Time was sometimes not observed
- Verification was done on time

Work allocation

- Good planning
- Work target was OK but moderators sometimes felt to be under pressure
- Target was met.

Working material

- Some LAPS come late
- Material used for verification was readily available
- A few printing challenges

Work setting

- The environment was ok
- Good working attitude by participants
- Participants were willing to be used whenever there was need.
- Moderators helped with work that was not allocated to them.
- Material was easily accessible
- Healthy morning devotion

Conclusion

I thank the team for their team effort and assistance

MARY (led the Site visit verification work with Patrick)

The verification of LAPs took place from the 19th to the 22nd June 2016 at the Southern Sun Hotel at OR Tambo in Gauteng Province.

We were a team of five senior verifiers and thirty Coordinators who moderated the LAPs, marked the individual site visits records and matched them.

The process was interesting and challenging, we worked with a dedicated and committed team of Coordinators. The team verified 2881 individual site visit records and only 1996 matched with the LAPs.

The team was eager and willing to meet its targeted number but unfortunately Skynet could not supply us with the necessary resources.

We could not have done this wonderful job if we did not have our leader/ coach and mentor Mr. Edward French. Thank you sir for empowering the nation.

LESEGO

The following are findings from the moderated LAPS

- Some Learners Assessment Portfolios were not submitted for moderation
- Some of the Learners Assessment Portfolios did not carry Learners` Unique numbers on the Cover page
- Others did not have Unique Numbers even inside the Portfolio
- In most of the Portfolios, Handwriting were not consistent in all Activities
- Some Voluntary Educators did not mark the Learners work but the signatures were attached
- Some work showed that Learners were guided and they copied the same wording in doing activities
- There were Activities that were not done but marks were allotted for such activity
- There is Inconsistency in marking of Activities
- There would be either MORE or LESS marks given for an Activity
- Learners were given the same marks to both Right and Wrong
- There would be Marks allotted for UNFINISHED work
- Incomplete work endorsed by the Supervisor and Coordinator
- Marks were not correctly transferred to page ii
- It is not Evident that Learners were ever given chance for Corrections

These results are envisaged to assist in strengthening the controls.

GENERAL REMARKS

Other LAPS from other Provinces were also Moderated as TEAM Spirit was applied, and below are the findings:

1. **WEDDING** - the question was responded to in different ways i.e.

-  Some Learners have responded to the question as expected
-  Others did not provide responses altogether
-  Others would write about their experiences in marriage
-  Some would write about wishes to be married
-  Others would write guiding words and not sentences e.g. beautiful dress, food, etc.

2. **SOLVING WORD SUMS**

-  No full sum was written to clarify answers i.e. only an **answer** given instead of writing it out in full
-  Educators penalised learners for not answering a word sum in wording as well but in Numbers
-  Wrong marks allotted – either More or Less

N.B. SOLOSHE (EC)

- The moderation process was authentic and valid
- Standardized SAQA tools assisted in smooth running of moderation and verification process. Also, new moderators could work confidently in a short space of time.
- Quality management and secure moderators could played /implemented throughout moderation
- LAPs design enables one to moderate across all subjects with no problem.
- Furthermore, this process exposes what occurs in teaching and learning in the site.